

Before You Begin...

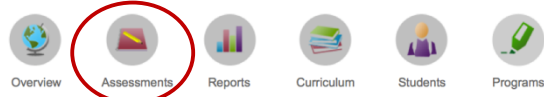
- Make sure you have access to items. These can be custom questions created by you or your district, or from any of the Riverside-provided item banks.
- Know which standards you would like to assess.

Creating an Item Bank Assessment

Use pre-existing items to build a test based on state or national standards.

STEPS

1. Launch the Application Switcher and select **Assessments**.
2. From the left navigation bar, click **Create Assessment**.
3. Click the **New Item Bank Assessment** link.



4. Enter information in the following fields (required and marked with a *):
 - Title
 - Grades (multiple grades can be selected)
 - Subject Area
 - Type
 - Year

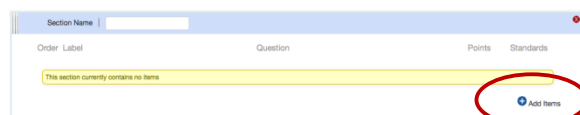
TIP

Clicking *Show Advanced Options* allows you to evenly distribute points across all items and restart numbering with each new section.

Assessment Summary

*Title
 Local ID
 *Grades
 *Subject Area
 *Type
 Description
 Term
 *Year
 Exam date option Single Date Date Range
 *Exam date
 Attached files
 Currently Aligned Standards
 Advanced Options Show advanced options

5. In the first section box, click **Add Items**.



6. Use the filter options in the Search Items pop-up window to search by standard, grade level or other parameters.

Filter by Standards

Standard Code

Standard Keywords

Item Grades 1 2 3 4 5 6 7 8 9 10 11 12 PK

Standard Disciplines

- California - Career Technical Education Model Curriculum Standards
- California - Content Standards
- California - Content Standards for CAPA and Star CAPA Blueprints
- California - Content Standards - Career Technical Education Model Curriculum Standards
- California - Curriculum Frameworks
- California - EC Power Standards
- California - Preschool Learning Foundations
- National Standards - Advanced Placement Standards
- National Standards - Common Core State Standards

7. Once your selections are made, click the **Search** button in the bottom right corner of the pop-up window.

Item Search Parameters

These search parameters affect which items are returned.

Item ID

ODS ID

Item Publishers Expand All Collapse All

Local Items Publisher Items

Item Keywords

DataDirector Training

8. Click on the title of the standard to see items matching your search.

9. Click the checkbox to the left of the Item ID to add it to the test.

TIP

If an item has an attached passage, it will be titled in blue under Item Attributes. Click the title to preview the passage.

10. Once all desired items from a standard are selected, click the **Close** button in the bottom right corner.

11. To add items from another standard, click the title of that standard. To start a new search for standards, click the **Begin New Search** button. Once all items are selected, click **Close** in the Search Results page.

National Standards: Common Core State Standards → K-12 English Language Arts and Literacy (2010) → Grade 5 English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects (5) (2010) → Reading

Items: 8 items matched your search criteria. Select 0 items

Strand: LA.5.R Reading
Strand: LA.5.RF Foundational Skills
Strand: LA.5.P Phonics and Word Recognition
Grade Level Standard: LA.5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
Standard: LA.5.RF.3.3 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Item ID: 1056437

Read the dictionary entry.

mellow (mel-o) *adj.* 1. softened and made gentle

Based on the pronunciation guide, which word MOST LIKELY rhymes with the second syllable of *mellow*?

A. sew
B. lawn
C. grew
D. down

Standard	Description
National Standards 5	Uses dictionaries to determine the pronunciation of unknown words
National Standards LA.5.RF.3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Attribute	Value
Type	Multiple Choice
Passage	Campfire
Language	English
Publisher	Assess 2 Know - Benchmark

[Close](#)

Use the basic editing features here to make adjustments to your assessment. Return to this page at any time by clicking on [Edit Assessment](#) from the [Overview](#) page.

12. Title sections by filling in the Section Name box.

13. Click **Add Section** to create additional sections.

14. Use the Handle tool to the left of either a section or item to click and drag either one.

TIP

Be sure to double-check and adjust the item label in the second column after altering your assessment's item order.

15. Delete an item or section by clicking the to the right of it twice.

16. Before leaving the page, click the **Save Changes** link to keep all settings/ items for the assessment.

Section Name: []

Order	Label	Question	Points	Standards
1	Q1	Read the dictionary entry. mellow (mel-o) <i>adj.</i> 1. softened and made gentle Based on the pronunciation guide, which word MOST LIKELY rhymes with the second syllable of <i>mellow</i> ? A. <input checked="" type="radio"/> sew B. <input type="radio"/> lawn C. <input type="radio"/> grew D. <input type="radio"/> down	1	National Standards 5 ...

Source: Assess 2 Know - Benchmark
Item #: 1056437
Grade Level: 3,4,5, 5

[Add Items](#)

[Save Changes](#)